



Title: Who am I?

Level: Intermediate/Advanced

Objective: To practice using the present simple and present continuous tense in the context of describing oneself.

Materials: Index cards, markers.

Instructions:

1. Pass out cards with different professions and ask them to keep it a secret from their classmates.
2. Instruct the students to describe themselves using present simple and present continuous tense sentences without explicitly stating what their profession or identity is. The sentences should go from more general to more specific.  
For example: a student who has the card with "teacher"
  - I wake up early.
  - I spend most of my day in a classroom.
  - I enjoy helping others learn new things.
  - Right now, I am grading papers."
3. Have the students take turns reading and guessing what profession or identity their classmates have based on their descriptions.
4. Once a student's profession or identity has been correctly guessed, they can switch roles with the student who guessed correctly and describe themselves using a new index card.

Notes:

- Encourage students to use descriptive language and provide clues about their profession or identity without revealing it outright.

Variations/Extensions:

- You can also have students use describe specific people, either someone else in the class, a famous person or a fictional character.
- Have a class discussion about the different professions and identities that students described or have them share some interesting things they learned about their classmates.



Doctor	Artist	Photographer
Lawyer	Scientist	Software Developer
Teacher	Police Officer	Pharmacist
Engineer	Veterinarian	Electrician
Chef	Actor/Actress	Fashion Designer
Accountant	Journalist	Entrepreneur
Musician	Environmentalist	Financial Advisor
Athlete	Pilot	Shop Assistant