

Title: Daily Routine Recall

Level: Beginner/Intermediate (A2/B1)

Objective: To practice using the present simple and present continuous to describe daily routines and improve memory skills.

Materials: Paper and pen for each student.

Instructions:

1. Ask students to write down their daily routines for a typical weekday, including the time they usually do each activity.

For example:

- 7:00 AM – Wake up
- 8:00 AM – Eat Breakfast
- 9:00 AM – Set off for school/work
- 12:00 PM - Have lunch
- 3:00 PM - Go home
- 5:00 PM - Exercise at the gym
- 7:00 PM - Watch TV
- 10:00 PM - Go to bed

2. Divide the class into groups of 3-4 students.

3. Have each student take turns reading their daily routine out loud to the group.

For example:

- I wake up at 7:00 AM.
- I eat breakfast at 8:00 AM.

4. After each student has read their routine, one student asks the other students to remember and say what the student is doing at a specific time.

For example:

- It's 7AM, what am I doing?
- It's 3PM, what am I doing?

5. The first student to say the correct action in the present continuous (correctly) gets a point. If the students cannot remember, the person asking gets the point.

Variations:

You can modify the activity by adding more complex sentences or by asking students to use different time expressions with the correct prepositions or frequency adverbs.

7 am - \_\_\_\_\_

8 am - \_\_\_\_\_

9 am - \_\_\_\_\_

12 pm - \_\_\_\_\_

3 pm - \_\_\_\_\_

5 pm - \_\_\_\_\_

7 pm - \_\_\_\_\_

10 pm - \_\_\_\_\_

7 am - \_\_\_\_\_

8 am - \_\_\_\_\_

9 am - \_\_\_\_\_

12 pm - \_\_\_\_\_

3 pm - \_\_\_\_\_

5 pm - \_\_\_\_\_

7 pm - \_\_\_\_\_

10 pm - \_\_\_\_\_

7 am - \_\_\_\_\_

8 am - \_\_\_\_\_

9 am - \_\_\_\_\_

12 pm - \_\_\_\_\_

3 pm - \_\_\_\_\_

5 pm - \_\_\_\_\_

7 pm - \_\_\_\_\_

10 pm - \_\_\_\_\_

7 am - \_\_\_\_\_

8 am - \_\_\_\_\_

9 am - \_\_\_\_\_

12 pm - \_\_\_\_\_

3 pm - \_\_\_\_\_

5 pm - \_\_\_\_\_

7 pm - \_\_\_\_\_

10 pm - \_\_\_\_\_